



The Canadian School of Warsaw

Virtual Open House

Tuesday, 7 December 2021

Three Campuses

Two Educational Programs

One School of Thought





The Canadian School
of Warsaw

The Canadian School of Warsaw

Virtual Open House

Agenda

Part 1: Introduction to CSW

Part 2: Introduction to the PYP

Part 3: Q&A session





**The Canadian School
of Warsaw**

**The Canadian School of Warsaw
opened on February 14th, 2000.**

**In January 2014 we became an
authorized IB World School offering
the Primary Years Program (PYP).**

**We are one of only three PYP schools
in Warsaw.**

**Grade 3 students, working together on a
numeracy assignment.**





**The Canadian School
of Warsaw**

The Canadian School of Warsaw has three nearby campuses in the charming, refreshingly green district of old Mokotów.

- **Central location**
- **Warsaw's key business district**
- **Elegant residential areas**
- **Family friendly parks**

The Canadian Preschool of Warsaw
ul. Ignacego Krasickiego 53





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**The Canadian Elementary
School of Warsaw**

ul. Betska 7





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School of Warsaw**

ul. Olimpijska 11





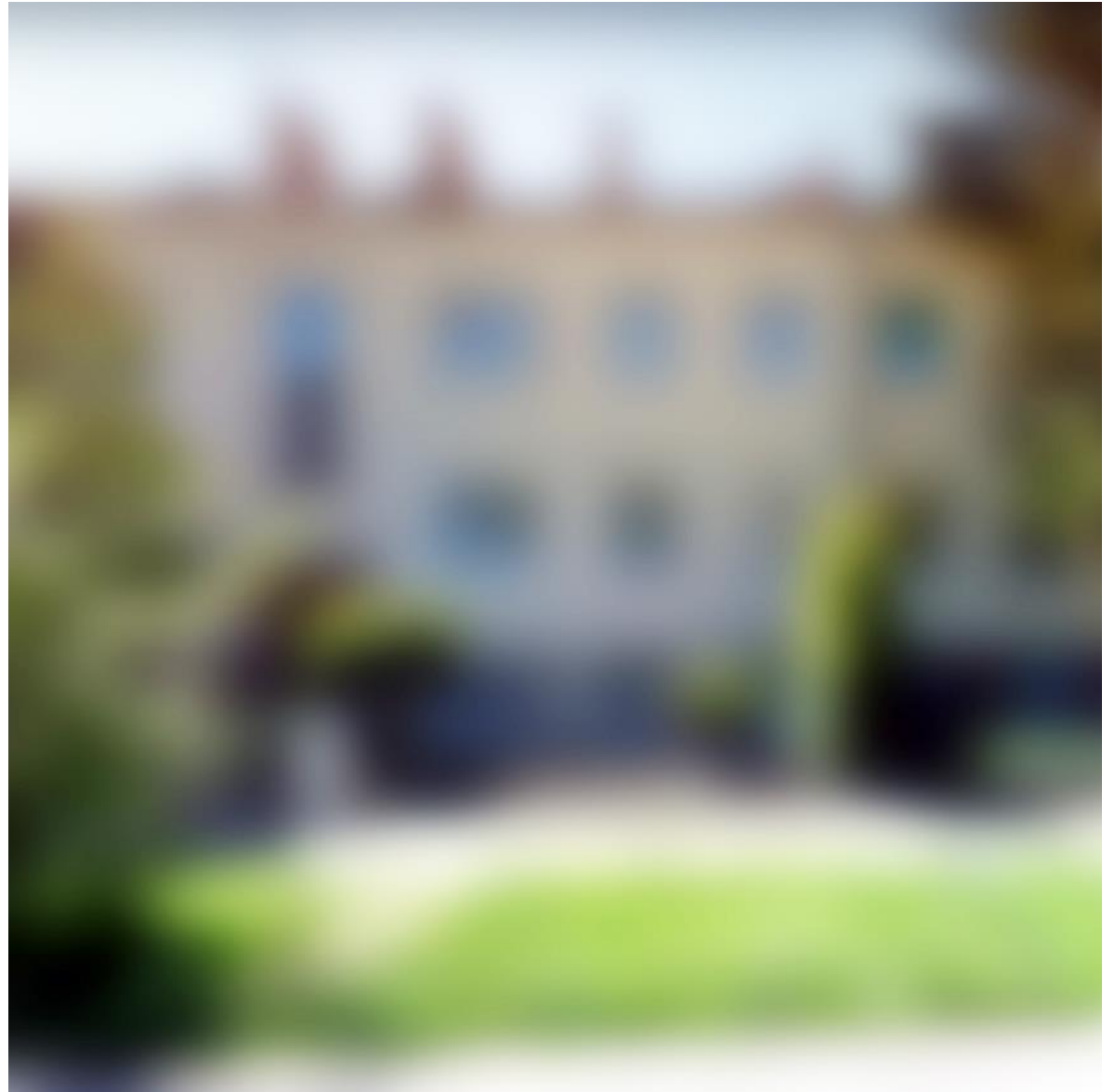
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-

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**Additional location to be
announced in 2022!**





**The Canadian School
of Warsaw**

Our offer:

Preschool to Grade 6

**The Primary Years Programme (PYP)
in English + Polish National Curriculum**

Grades 7-8

**Polish National Curriculum taught in
English and Polish**

Our primary language of instruction is English.

Students also attend French lessons.





**The Canadian School
of Warsaw**

CSW Students:

- **bilingual**
 - **open-minded**
 - **risk-takers**
 - **creative**
 - **enthusiastic**
 - **caring**
 - **multicultural**
-

Grade 3 students in their CSW uniforms.

School uniforms are worn Monday-Thursday.





**The Canadian School
of Warsaw**

CSW Teachers:

- **English speakers**
- **highly qualified**
- **experienced**
- **holistic**
- **enthusiastic**
- **kind**
- **multicultural**

CSW teachers include designated IT, History, Science, Math, Polish, Art, and Music subject specialists.

All teachers are either native or fluent English speakers.





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CSW Facilities:

- **Bright, spacious classrooms**
 - **SMART boards or overhead projectors**
 - **Designated Art, IT, Music, PFL rooms**
 - **Lunchrooms**
 - **Libraries**
 - **Gyms**
 - **Customized outdoor spaces**
-

**Onsite and local sports facilities include
“Big Gym” and swimming pool**





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CSW School Day:

- School open from 07:50 to 17:00
- Lessons start at 09:00 (Grades 1-3)
- Lessons end at 15:05 (Grades 1-3)
- 5 minute breaks between lessons
- Extra activities available after lessons

Sample Lesson Schedule:

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------|
| 8.00 – 9.00 | Free Time | Free Time | Free Time | Free Time | Free Time |
| 9.00 – 9.45 | U.O.I. | Art French | P.E. Music | U.O.I. | U.O.I. |
| 9.50 – 10.35 | U.O.I. | Religion/Ethics | Edukacja Wczesnoszkolna | U.O.I. | U.O.I. |
| 10.35 – 11.00 | Snack | Snack | Snack | Snack | Snack |
| 11.00 – 11.45 | U.O.I. | French Art | U.O.I. | Edukacja Wczesnoszkolna | U.O.I. |
| 11.50 – 12.35 | Edukacja Wczesnoszkolna | Edukacja Wczesnoszkolna | Edukacja Wczesnoszkolna | U.O.I. | French P.E. |
| 12.40 – 1.25 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1.30 – 2.15 | I.T. E.W. | Edukacja Wczesnoszkolna | Music P.E. | U.O.I. | P.E. French |
| 2.20 – 3.05 | E.W. I.T. | U.O.I. | U.O.I. | Free Time | U.O.I. |
| 3.05 – 4.00 | Free Time | Free Time | Free Time | Free Time | Free Time |

Key:

U.O.I. = Units of Inquiry (Literacy, Numeracy, Science, and Social Studies with homeroom teachers in English)

E.W. = Edukacja Wczesnoszkolna (Literacy, Numeracy, Science, and Social Studies taught in Polish)

I.T. = Information Technology

P.E. = Physical Education

CSW students may attend either Religion or Ethics lessons



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Extra Activities:

- **Bob the Builder**
- **Swimming**
- **Coding**
- **Chess**
- **Karate**
- **Piano**

**Other clubs offered at the start of each year:
French, Choir, Lego, Judo, Art, Football, Dance, and Math**





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CSW focus:

- **Developing children's abilities to ask questions and seek satisfying answers**
 - **Emphasis on social and emotional development**
 - **Genuine, hands-on experiences, and learning through play**
 - **Active, assisted reading programmes, and reading incentives**
-

Students at the Canadian School of Warsaw use their initiative to take responsibility and ownership of their learning.





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of Warsaw**

Special Events:

- **Regular school assemblies**
- **Presentations**
- **Competitions**

Active participation in:

- **Multicultural events**
- **International celebrations**

Observed celebrations include:

- **Canadian Thanksgiving**
- **Halloween**
- **Polish Independence Day**
- **Christmas**
- **Easter**





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CSW response to Covid:

- **Swift, decisive action**
- **Regular parent updates**
- **Clear school procedures**
- **Enhanced hygiene precautions**
- **Unprecedented online support**

In case of class or whole-school lockdown:
Online tuition via Teams

Unavoidable individual isolation:
Hybrid support via Teams





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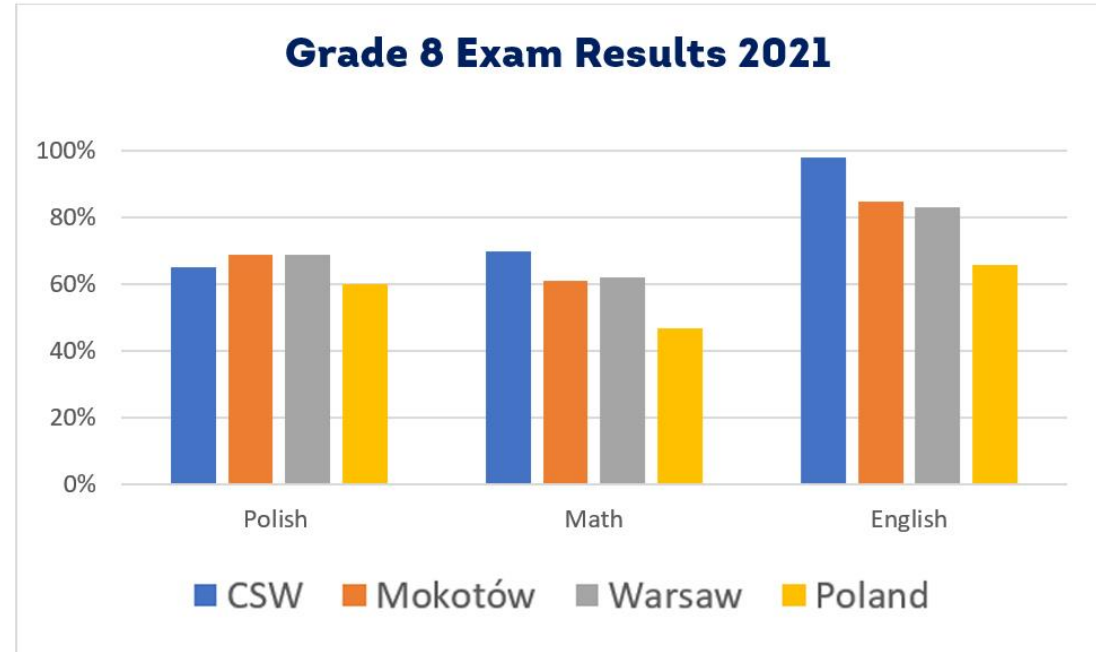
Last year's Grade 8 exam results:

Significantly higher scores in Math and English than other elementaries in Mokotów, Warsaw, and the rest of Poland.

These results are almost identical to those in 2020.

The Grade 8 exams are obligatory for all students in Poland, regardless of nationality.

These results directly affect applications for Polish high schools.



| Results 2021 | Polish | Math | English |
|----------------|--------|------|---------|
| CSW | 65% | 70% | 98% |
| <u>Mokotów</u> | 69% | 61% | 85% |
| Warsaw | 69% | 62% | 83% |
| Poland | 60% | 47% | 66% |



**The Canadian School
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- **XXXIII Liceum Ogólnokształcące Dwujęzyczne im. Mikołaja Kopernika**
- **II Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Stefana Batorego**
- **2 Społeczne Liceum Ogólnokształcące z Oddziałami Międzynarodowymi im. Pawła Jasienicy (Nowowiejska)**
- **1 Społeczne Liceum z Maturą Międzynarodową IB Raszyńska**
- **Monnet International School**
- **XV Liceum Ogólnokształcące z Oddziałami Dwujęzycznymi im. Narcyzy Żmichowskiej**
- **XXXV Liceum Ogólnokształcące im. Bolesława Prusa**

High schools our students successfully applied for last year





**The Canadian School
of Warsaw**

Outstanding Student achievements:

Our students represented 15% of the overall number of OJAJ English competition winners in Poland: six Laureates and two finalists.

These students won free access to any - even the most prestigious - public high schools in the country.

Two of our students were also finalists in the Kuratoryjny English competition, organized by the Mazovia School Superintendent.





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Find out more about CSW:

- **Visit our website: www.canadian-school.pl**
- **Follow us on Facebook and Instagram**
- **Check out our videos on YouTube**
- **Take the Virtual Tour of our schools via our website or Google Maps**
- **The CSW Grade 6 Online Exhibition, 2021: www.cswexhibition.pl**

For further information, please contact:

secretary.belska@canadian-school.pl





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Virtual Open House

Introduction to the PYP

With Irina Pawul

- PYP Coordinator
- First Grade Homeroom Teacher





**The Canadian School
of Warsaw**

**The Canadian School of Warsaw
became an authorized International
Baccalaureate (IB) World School on
January 6, 2014**

**The IB offers quality programmes of
international education that share a
powerful vision.**

IB Education:

- **Focuses on learners: The IB's student-centred programmes promote healthy relationships, ethical responsibility and personal challenge**
- **Develops effective approaches to teaching and learning: IB programmes help students to develop the attitudes and skills they need for both academic and personal success**
- **Works within global contexts: IB programmes increase understanding of languages and cultures, and explore globally significant ideas and issues**
- **Explores significant content: IB programmes offer a curriculum that is broad and balanced, conceptual and connected**



Primary Years Programme

- **CSW offers the Primary Years Programme (PYP) which is rich, inquiry-based, transdisciplinary curriculum framework that builds conceptual understanding.**
- **The PYP is designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.**
- **The PYP is flexible to accommodate the demands of most national or local curriculums, which - in our case - is Polish National Curriculum.**
- **The PYP aims to generate in its students an enthusiasm for learning, encouraging them to value learning as a lifelong process.**
- **The PYP addresses students' academic, social and emotional well-being.**
- **The PYP encourages students to develop independence and to take responsibility for their own learning.**
- **The PYP supports students' efforts to gain understanding of the world and to function comfortably within it.**
- **The PYP helps students establish personal values as a foundation upon which international-mindedness will develop and flourish.**





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Grade 1 weekly schedule

The Primary Years Programme is guided by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subjects areas, as well as transdisciplinary skills, with a powerful emphasis on inquiry.

The six subject areas identified within the IB's Primary Years Programme:

- **Language**
- **Mathematics**
- **Science**
- **Social Studies**
- **Arts**
- **Personal, Social and Physical Education**

| | MONDAY | | TUESDAY | | WEDNESDAY | THURSDAY | FRIDAY | |
|--------------------|-----------------|----|--------------|--------|--------------|--------------|--------------|--------|
| 9:00-9:45 | IT | PE | EW | | UOI | EW | UOI | |
| 9:50-10:35 | UOI | | Music | Art | UOI | UOI | UOI | |
| 10:35-11:00 | Snack | | Snack | | Snack | Snack | Snack | |
| 11:00-11:45 | EW | | UOI | French | EW | UOI | PE | French |
| 11:50-12:35 | Religion/Ethics | | French | UOI | EW | EW | French | PE |
| 12:40-1:25 | Lunch | | Lunch | | Lunch | Lunch | Lunch | |
| 1:30-2:15 | PE | IT | Art | Music | UOI | UOI | EW | |
| 2:20-3:05 | UOI | | UOI | | UOI | FREE TIME | UOI | |
| 3:15-3:50 | FREE TIME | | FREE TIME | | FREE TIME | FREE TIME | FREE TIME | |

Key: UOI – Unit of Inquiry

EW - Edukacja Wczesnoszkolna

PE – Physical Education

IT – Information Technology

IB Primary Years Programme - Transdisciplinary themes:

Who we are

Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Where we are in place and time

Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

How we express ourselves

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

How the world works

Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How we organize ourselves

Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Sharing the planet

Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.





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The IB has organized the Primary Years Programme into three essential pillars:

THE LEARNER

The learner is at the heart of the programme which helps to maintain a rigorous, relevant curriculum that uses reflection and informed action in a constant cycle of planning, teaching, and assessment.

The students at the Canadian School of Warsaw strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.

These attributes represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success.





**The Canadian School
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The IB has organized the Primary Years Programme into three essential pillars:

LEARNING AND TEACHING

IB outlines research-based best practices that teachers use in the planning and implementation of curriculum.

Some of these strategies that best support learning may include using hands-on experiences, employing a variety of media to explore content, working collaboratively, discussing and presenting ideas.





**The Canadian School
of Warsaw**

The IB has organized the Primary Years Programme into three essential pillars:

THE LEARNING COMMUNITY

All the members of a school community including the students, teachers, families, and school leaders have important roles in the education of students. Each stakeholder in the learning community has responsibility and agency to influence learning in various capacities.

The IB World community and ultimately the global community are also seen as valuable contexts for learning. Above all, IB emphasizes that learning is social and collaborative, grounded in strong relationships.





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PYP Exhibition

Students at the Canadian School of Warsaw have the opportunity to demonstrate a deeper sense of learning by applying their knowledge to service and action.

The PYP Exhibition in Grade 6 is the culminating process of our students' experiences as an IB learner.

This process celebrates their growth as international students and global citizens.

It provides the students with an opportunity to demonstrate their knowledge, attitudes, learner profile, and abilities to take action while being involved in an investigation of their own.





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Q&A

With Adam Black

- **Vice Principal**
- **Third Grade Homeroom Teacher**

